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PENINGKATAN PRESTASI BELAJAR PKN MATERI PENTINGNYA KEHIDUPAN DEMOKRASI MELALUI MODEL PEMBELAJARAN KOOPERATIF TIPE STAD PADA SISWA SMP MUH 1 SURAKARTA
(Mohammad Yahya)

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PENGARUH LINGKUNGAN SEKOLAH DAN PROFESIONALISME GURU TERHADAP PEMBENTUKAN KARAKTER PESERTA DIDIK
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Redaksi mengucapkan terimakasih kepada para mitra bestari yang telah bekerjasama dengan baik demi terbitnya jurnal ini.

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Redaksi

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ABSTRACT. *The research aims: 1) to know the reality on the ground regarding the interest of class VIII student 1 H SMP Muhammadiyah Surakarta school year 2011/2012 and 2) To determine the implementation of cooperative learning model type STAD with the class VIII 1 H SMP Muhammadiyah Surakarta school year 2011 / 2012. This study uses a classroom action research design consisting of two cycles. Each cycle includes four phases of activities, including planning, action, observation, and reflection. The results showed that the learning Citizenship Education (Civics) on the importance of democratic life in the society, nation and state by using STAD type of cooperative learning model can generate interest and active participation of students and improve learning outcomes. Based on observations of the first cycle and the second cycle can be summed up as follows: the first cycle obtained from the acquisition of the average value of learning outcomes Citizenship Education (Civics) is 68.93 or there is an increase of 4.55% of the state of initial conditions, and in the second cycle obtained an average acquisition value of student learning outcomes is 81.16 or there is an increase of 17.74% from the first cycle. Thus the increase in the average of all cycles is 11.15%..*

Keywords : *STAD cooperative models, interests, learning outcomes*

**IMPLEMENTASI PEMBELAJARAN PENDIDIKAN PANCASILA DAN
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PADA SISWA SMAN KOTA MATARAM**

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Abstract: *This study aims at (1) knowing the planning of the Pancasila and Civic Education learning in developing spiritual and social attitudes of students; (2) knowing the implementation process of the subject in developing the students' spiritual and social attitudes; (3) knowing the learning evaluation for the subject in developing the students' spiritual and social attitudes; (4) knowing the strength and weakness in designing process of implementation and its evaluation of the subject in developing character or the spiritual and social attitudes. The approach used is descriptive-qualitative one, so its implementation goes through several phases, namely: (1) preparation phase (2) implementation of research phase (3) workshop of result verification phase; (4) recommendation phase in order to increase the learning quality; and (5) seminar and dissemination phase. The result of research shows that (1) the plan of conducting learning (RPP) which is designed by teachers is not holistic because it does not contain spiritual attitude within it. (2) the development of the students' spiritual and social attitudes of SMAN Y Mataram has been undergone in learning process of that subject but it is only in sense of praying at the beginning and the end of learning. (3) the evaluation of spiritual attitude in RPP is not yet written; this fact also happens in learning of the Pancasila and Civic education i.e. there is no an evaluation on spiritual attitude. (4) the teachers' readiness in developing students' spiritual and social attitudes through learning implementation and learning evaluation of the subject is not yet properly provided because they have not got ample information related to design, implementation, and evaluation of learning based on 2013 curriculum.*

Keywords: implementation, Pancasila and Civic education, spiritual and social attitude

MODEL PENGUATAN KARAKTER MELALUI PERKULIAHAN KEPRAMUKAAN PADA MAHASISWA PPKN SEBAGAI UPAYA PENINGKATAN MUTU LULUSAN

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ABSTRACT. *The research aims to: (1) identify implementation lectures on Prodi PPKn (Civic Education Dept) Scouting FKIP UMS inside and outside the classroom; (2) the responses of students during the lecture Scouting; (3) the response of alumni and stakeholders on the subjects given Scouting; and (4) produce a draft model of strengthening character through scouting lecture to students PPKn an effort to improve the quality of graduates. Results of the study year 1 explains that: (1) the implementation of Scouting in Prodi PPKn lectures FKIP UMS implemented in the first half, II and IV; (2) The students felt that the course Scouting is very useful, particularly in forming character as teacher candidates PPKn; (3) alumni and stakeholders perceive the subjects Scouting strongly supports Prodi PPKn quality graduates, in particular respond to the challenges Curriculum 2013; and (4) strengthening the character of the students are expected to be optimized, with the development of Scouting in Prodi Internship models PPKn FKIP UMS.*

Keywords: *models, characters, scouting*

**PENERAPAN MODEL PEMBELAJARAN *QUANTUM TEACHING* TIPE
BELAJAR KELOMPOK UNTUK MENINGKATKAN HASIL PELAJARAN
PENDIDIKAN KEWARGANEGARAAN KELAS I SDN KRATON 3
KABUPATEN BANGKALAN**

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Abstract. *Indicator that can be used as a measure of success of a learning process are: 1) the existence of active student participation in the learning process, 2) the achievement of students learning competencies that have been determined Mulyasa (2005: 121) that the learning success is the success of students in the form of competence and goals, as well as the success of teachers in guiding students in learning. Teachers should be able to create a variety of learning process that allows students to feel happy and feel inclined to engage actively. Application of quantum learning model Teaching types of learning groups in order to determine the increase in student learning outcomes Civics Elementary School first grade Kraton 3 Bangkalan. Data analysis method used in this research is the analysis of statistical data. (Sutrisno Hadi, 1975: 272). Statistic formula used is the formula t-test. Application of Quantum learning models of teaching this type of study groups have different learning outcomes when compared with the conventional learning techniques, the improvement of learning outcomes Civics. Quantum Teaching learning model types study group proved to have better results when compared to other conventional learning.*

Key words: *quantum of teaching, learning groups, learning outcomes*

**KAJIAN TERHADAP PUTUSAN MAHKAMAH KONSTITUSI
DALAM PERKARA PENGAKUAN DAN PENGHORMATAN TERHADAP
KEBERADAAN DAN HAK-HAK MASYARAKAT HUKUM ADAT
SEBAGAI SALAH SATU KELOMPOK MARGINAL**

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ABSTRACT. *Pancasila possess firm bond with the norm of constitution, democracy and the existence of Constitutional Court. Ideally, the purpose of the Constitutional Court establishment in Indonesia is to strengthen the protection of the constitutional democracy. In relation with Constitutional Court, the philosophic idea of Pancasila can become some sort of constitutional meaning reflector. In the context of constitution calibration as one of the Constitutional Court authority, Pancasila must be sought within its embodiment for the sake of substantial justice fulfillment, that is by translating it in the Constitutional Court verdicts. The Indonesian Government has guaranteed the fulfillment of the constitutional rights of its citizens especially the marginal. The Constitutional Court verdicts are truly a real product of the Pancasila's value manifestation as the form of alignment in providing the alternatives for the marginal.*

Keywords: *Pancasila, Constitutional Court decision, Marginal Communities, Indigenous People*

**AKTUALISASI NILAI – NILAI KARAKTER DALAM IMPLEMENTASI
KEBIJAKAN BEBBASIS KKNi UNTUK MENINGKATKAN KOMPETENSI
DOSEN DAN LULUSAN PROGRAM STUDI PPKn**

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ABSTRACT. Efforts to refine and improve the quality of education in universities continues and is expected to realize an increase in the quality and relevance of education to be done thoroughly covers the development of Indonesia fully human dimension, namely the aspects - the moral aspect, morals, manners, knowledge, skills, health, art and culture. Development aspects - aspects that lead to the improvement and development of life skills that are realized through the achievement of the competence of lecturers. The quality of development is inseparable from the policy of the Indonesian National Qualifications Framework (KKNi), which can pair with education and work experience in accordance with the competencies defined by each - each program of study. Thus the development of the policy implementation, still carry the actualization of value - the value of the characters in improving the competence of lecturers who will indirectly improve the quality and relevance of education.

Keyword: Character Values, Policy, KKNi, Competencies

PENGARUH LINGKUNGAN SEKOLAH DAN PROFESIONALISME GURU TERHADAP PEMBENTUKAN KARAKTER PESERTA DIDIK

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ABSTRACT. *Research objectives are: (1) To determine the positive effect between the professionalism of teachers to the character of learners (2) To know the positive influence between the school environment to the character of learners (3) To know the positive influence between the school environment and the professionalism of teachers together to the character formation of students in junior high Kemusu NI academic year 2013/2014. In this study population was all class VII SMP I Kemusu Academic Year 2013/2014, which totaled 141 students consisting of 5 classes. Data collection techniques used questionnaires and documentation. Based on the results of the data analysis, the results of the analysis of the data obtained are as follows: 1) The school environment influence on character formation of students, which gained t value (2.609) > t table (2.042), or the value of significance (0.015 > 0.005) so that H_0 rejected H_a accepted which means there is the influence of the school environment on character formation of students of class VII SMP Negeri 1 Kemusu academic year 2013/2014; 2) The professionalism of teachers affect the character formation of the students, acquired (2,462) > value table (2,042) or the significance value (0.021) > (0.005) so that H_0 refused and H_a accepted which means there is the influence of teacher professionalism towards character formation of students of class VII SMP Negeri 1 Kemusu Th Lesson 2013/2014.*

Kata kunci: *school environment, teacher professionalism, character.*