ABSTRACT. The problem of this research is on how the process, the increase of motivation and student learning result after using UUD NRI 1945 multimedia song. This research was conducted in two cycles, with 4 steps for each meeting. The purpose of this research is to describe the motivation and the result of material deepening on constitutional life through the use of UUD NRI 1945 multimedia song in XI TSM3 Vocational High School 1 Tengaran 2014/2015 academic year. There is an increase of motivation and result of study with medium category on cycle 1 became higher on cycle 2. Based on the researc, it is concluded that students’ motivation can be increased showed by students’ result in the front of average value of daily test from medium category before the action, becomes higher after the action.

Keywords: UUD NRI 1945, multimedia song, motivation, learning result
HUBUNGAN PEMAHAMAN MATERI HAK ASASI MANUSIA DENGAN PERILAKU SISWA PADA MATA PELAJARAN PENDIDIKAN KEWARGANEGARAAN

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ABSTRACT. A common problem in this research is how much the relationship understanding of human rights materials to the behavior of students in the subjects of citizenship education class X SMA Negeri 1 Central Ketungau? The general objective of this research is "to find out how much the relationship understanding of human rights materials to the behavior of students in the subjects of citizenship education class X SMA Negeri 1 Central Ketungau. This study uses quantitative methods to form a correlation study. Population in this study sample of 148 students and 30 siswa. Teknik and tools Data collection using the technique of indirect communication and documentation study techniques, means of data collection using questionnaires and documentation. Based on average yields understanding of human rights materials in class X SMA Negeri 1 Middle Ketungau obtain an average score of 85.26, while the behavior of Class X SMA Negeri 1 Middle Ketungau after studying the matter of human rights in civic education subjects with the results of the behavior of the students got average -rata 54.43. From the results of hypothesis testing, the result thitung 4.589 and 2.048 ttable means alternative hypothesis (Ha) is accepted and the null hypothesis (H0) is rejected. It was concluded, that there is a significant relationship with the Human Rights Matter Understanding Student Behaviour in Subjects Citizenship Education.

Keywords: Understanding Matter of Human Rights, the Student Behavior
TIGA RUANG WAKTU DALAM MENGKAJI ESENSI, DINAMIKA, DAN OBJEKTIFITAS PENDIDIKAN KEWARGANEGERAAN DALAM PENDIDIKAN DI SEKOLAH DAN UNIVERSITAS

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ABSTRACT. Understand and teach the concept of civic education with reference to the three space of time (past, present, and future). Citizens will learn better by seeing what had happened before to provide universal understanding in the future. Learning about the past, present and future needs of teachers and lecturers are able to examine it carefully to see the essence and dynamics, as well as the objectivity to be given to students and students to produce citizens who are always ready under any circumstances. Assessment, implementation, and absolute curriculum is very well prepared for the demands of international life has been a part of life pupil / student in particular to work hard to realize what the demands of the 21st century Planting moral values and ethics should be maintained so as to realize the human resources that have attitude toward good democratic life.

Keywords: space of time, civic education
POLITIK HUKUM PEMERINTAHAN DESA DAN IMPLIKASINYA TERHADAP KETAHANAN POLITIK WILAYAH

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ABSTRACT. The existence of the village government in Indonesia has been experiencing the dynamics depend on the legal politics of government prevailing at that time. The village as a unit of community has a characteristic that has always been a discussion in every era of reign by the various policies that have been issued. Hence this article only focused on the dynamics of changes in the law on the village and and the things that affect these changes are the implications of the policy change include region political resilience.

Keywords: Village Government, Changes in the Law on The Village, Region Political Resilience
ABSTRACT. Commercial sex exploitation is a social reality that requires significant handling because it is a form of human rights violations. The purpose of writing this paper to find out: 1) Why is the commercial sexual exploitation of children categorized as a form of human rights violations, 2) Legal protection of child victims of commercial sexual excessive exploitation is done during this time, 3) The implementation of the concept of child-friendly in the response excessive exploitation of children for commercial sexual exploitation of children. Discussion: 1) Exploitation child commercial sexual categorized as a violation of human rights because: a) The to get discriminated against, (discrimination) in various forms of sexual exploitation and other forms of exploitation that affect the child so that it impacts against the best interests of child (best interests of the child); b) the commercial sexual exploitation is closely related to HIV-Aids patterns that impact on the health of children is understood as a violation of the survival and development of the child. c) The stigmatization attached to victims of commercial sexual exploitation affect the appreciation of the views of the child (respect for the views of the child) which will have implications on patterns of behavior and parenting child. 2) Legal protection for child victims of sexual exploitation is done by two ways is penal policy and non penal policy. 3) Countermeasures commercial sexual exploitation that implements the concept of child-friendly areas outlined in the action plan, which includes three stages, management, development aspects, aspects of the substance. Models of prevention of commercial sexual exploitation of children includes a) a model with educational orientation, cognitive and normative and b) promotion model of social participation.

Keywords: Safely, Child Friendly Concept, ESKA, Human Rights
ABSTRACT. Indonesia still placed as a corrupt country. Therefore, the prosecution of corruption needs to be ongoing. During this portion is emphasized on the eradication of corruption enforcement efforts for corruption, while prevention and education have not got a balanced portion. It thus coupled has been no empirical data regarding the most dominant factors as the cause of corruption, although there have been theories or opinions of the experts who explain the factors causing corruption. This article questioned (1) How to harmonize between the causes of corruption by eradicating corruption? And (2) How is the development model of the reconstruction efforts to combat corruption effectively? The findings and discussion shows 1) we need to harmonize the internal and external factors cause a person guilty of corruption by prevention, enforcement and education. 2) There are two models of the development of the reconstruction efforts to combat corruption, namely a). Model expanding work program to eradicate corruption by way of using the powers that be to take advantage of opportunities they have. b) The model Consolidation among institutions fighting corruption.

Keywords: Development, Reconstruction, Corruption Eradication.
ASIMILASI SEBAGAI UPAYA PENGUATAN INTEGRASI BANGSA
DAN HARMONI SOSIAL DALAM MASYARAKAT MULTIKULTUR

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ABSTRACT. National integration and social harmony adult back warmly
discussed and questioned by many. It is as if sued the significance of a
difference with the group destroying another group with no apparent reason
and tend not to be accounted for. Anthropologically, it is suspected that one
of the main causes of social conflict in society is a matter of cultural diversity.
Therefore, the greater the cultural differences with one another predicted the
potential for conflict will be greater, especially in a heterogeneous society.

Keywords: Assimilation, Integration nation, social harmony, Multicultural
Society.
ABSTRACT. The objective of research was to find out (1) how the creativity of Pancasila and Civic Education Teacher is in utilizing an informatics technology and communication-based learning media; (2) what the constraints are; and (3) what the effects of ITC-based learning media are on teachers and students. The result of research showed that: (1) the creativity of Pancasila and Civic Education Teachers in SMK N 1 Banyudono in utilizing an informatics technology and communication-based learning media, in making preparation, the teacher saw the condition of media to be used first and prepared material and video consistent with RPP (Learning Implementation Plan), in modifying the material by adding pTIKure and video originating from internet in order to be more attractive, while in the term of evaluation, the teachers adjusted the material with the media used. (2) The constraint the teachers of SMK N 1 Banyudono faced in utilizing an informatics technology and communication-based learning media was inadequate infrastructure in learning media. (3) The effect of informatics technology and communication-based learning media use in Pancasila and Civic Education subject on students was that it made the students interested in and understanding the material taught. The effect on the teacher was that civic knowledge and ITC facilitated them to search for information related to the material taught, related to civic skill, that can develop its creativity by downloading pTIKures and video relevant to the material taught from the internet and then developing them into an interesting material to be taught to the students.

Keywords: Pancasila and Civic Education Teachers, and Learning Media.
ABSTRACT. This study aims to determine the influence of civic education on the knowledge of human rights for students of Class V SD Negeri Jambeyan 2 Sambirejo Sragen including the rights and duties of children, the rights and obligations of members of the public, national instruments and international human rights, promotion of respect and protection of human rights. The background of this research is the low level of human rights. This research is quantitative. The samples of this study were all students of class V SDN Jambeyan 2 Sambirejo Sragen by 21 students. Data were collected through pre-test and post-test. Data analysis technique used was t test. The results showed differences in human knowledge before and after the civic education lesson to be held. The result stated that there is a positive effect of human rights knowledge for the student after joining civic education class.

Keywords: civic education, human rights, knowledge